



READY, SET, GO!

HOME OF THE TIGERSHARKS



AGENDA



Team Introductions



Schedules & Supports



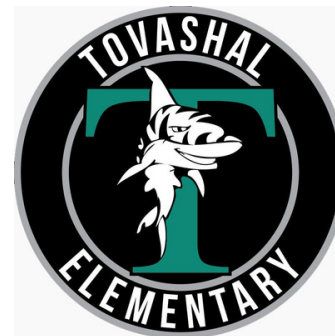
Extended Day Opp.



Student Preparation



Questions





TEAM TIGERSHARK

Administration

Mr. DeLeon- Principal
Mr. Fogal- Asst. Principal
Mr. Truax- Counselor
Mrs. Goutemont- Psychologist

Classroom Teachers

Mrs. Means- TK
Ms. Spiker- TK
Mrs. Romano- K
Mrs. Jackson- K
OPEN- K





TEAM TIGERSHARKS

Support Staff

Mrs. Solano- SDC
Mrs. Marquez- TK Aide
Mr. Chambers- PE
Mrs. Gunzel- Speech
Mrs. Gromley- OT

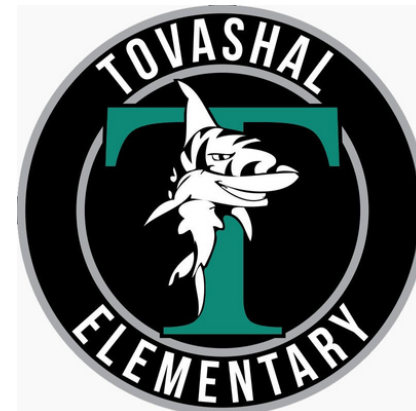
Front Office

Mrs. Henton- Secretary
Mrs. Hamilton- Attendance
Mrs. Stahlhoefer- Office Clerk
Mrs. Taylor- Health Clerk
Mrs. Glendinning- Librarian
Mr. Eddie- Custodian



TK/K ELIGIBILITY

Eligible Class	Birthday Range (student's 5th birthday falls within)
TK	9/2/2018–6/2/2019
Kindergarten	9/1/2017–9/1/2018



TK SCHEDULE

- AM (8-11) / PM (11:15-2:15) format (no overlap of sessions)
- 3 hours daily
- No early-out Wednesdays or minimum days
- Parent-teacher conference week in December



- TK sessions may have 20-24 students
- Classroom supports include 2 credentialed teachers and 1 dedicated, full-day instructional aide



KINDERGARTEN SCHEDULE

- AM (8-11:35)/PM (10:40-2:15)
- Overlap (10:40-11:35)
- 3.5 hours daily
- Wednesday: AM 8-11:20 / PM 10-1:20)
- Parent-teacher conference week in October



- Kindergarten may have 15-18 students per session
- Classroom support includes 1 credentialed teacher (aide support varies)

EARLY CHILDHOOD EDUCATION EXTENDED DAY

- TK/K extended full school day option (until 3:00)
- Smooth transition from the end of TK/K until the end of the regular school day (3:00)
- Fee-based or free for qualifying families

Space is limited!

Before and after-school options are also available
(6:30 AM until the start of school and dismissal
until 6:00 PM)



STUDENT ENRICHMENT EXTENDED DAY (SEED)

- Before and/or after school programs available for TK and Kindergarten students
- MVUSD Family Services SEED program offers wrap around sessions to provide a full-day of school for our early learners (6:30 AM-6:00 PM)
- Fee-based or free for qualifying families

Space is limited!

For more information, please visit our district website.



THE IMPORTANCE OF EARLY LEARNING



- Early Childhood Education is a gift!
- Provides time to learn and grow linguistically, socially, emotionally, physically, and academically
- Builds confident learners
- Offers an enriching and challenging environment
- Creates a foundation for academic success

IT'S NOT ALL ABOUT ACADEMICS

GROSS & FINE MOTOR SKILLS:

Developing large and small muscles



LANGUAGE:

- Developing vocabulary, sentence structure, and academic language
- Foundation for success in reading, writing, and other subject areas



SOCIAL EMOTIONAL:

Developing skills to get along with others, take turns, interact with peers, deal with emotions appropriately, etc.

SELF EFFICACY:

Building skills to become more independent

SPECIAL DAY CLASSES

- AM sessions that follow general TK/K calendars and instructional minutes
- Parent-teacher conference week in October (for TK & K)
- Participation in grade-level events, assemblies, etc.



- Typically multi grade-level classes (such as TK-2nd grades)
- Classroom support includes 1 credentialed teacher. Number of instructional aides varies based on class needs.

HOW CAN YOU CONNECT & SUPPORT YOUR CHILD'S CLASSROOM?

Volunteer weekly
in the classroom

Donate items

Volunteer for
special events

Assist in prepping
classroom
materials

"At the end of the day,
the most overwhelming
key to a child's success is
the positive involvement
of parents."
~ Jane D. Hull



HOW CAN I SUPPORT MY CHILD WITH LITERACY...

- **Accessibility:** small baskets of books in various rooms in the home and in vehicles
- **Visibility:** prop a few books up on tables to show off the enticing covers
- **Variety:** options with level of difficulty & high interest topics/characters
- **Visiting your local library**



"The nurturing and one-on-one attention from parents during reading aloud encourages children to form a positive association with books and reading later in life."

~Reach Out and Read, 2008



READ

READ

- **Discuss stories:** predict what will happen next, ask questions, talk about the story and pictures
- Remember that **re-reading** the same book is OK!

READ

A child who is read to is better able to concentrate on the activities in the classroom.

HOW CAN I SUPPORT MY CHILD WITH DEVELOPING LANGUAGE...

Encourage your child to participate in activities around the home with you and narrate as you work together. Modeling the use of verbs and prepositions are especially important.

Example: Making cookies, "Pour the sugar in the bowl and then stir."



Get your child's attention before you talk and pause after speaking so your child has a chance to respond.

Help your child practice following 2 & 3 step directions such as, "Go to your room and bring me your hairbrush."

Go grocery shopping together. Talk about what you need, how many, and what you will make. Talk about sizes, shapes, smells, and weight.

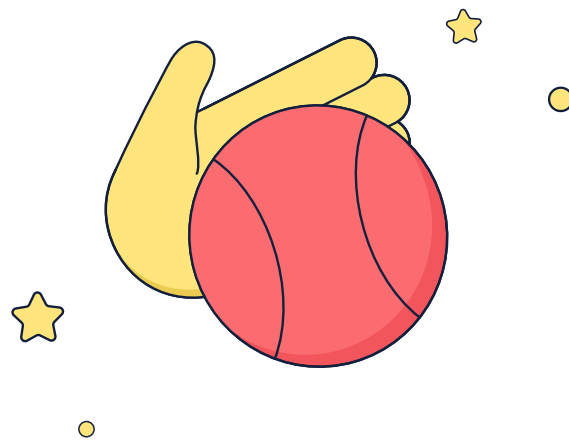
HOW CAN I SUPPORT MY CHILD WITH MATH...



- Count objects
- Point out or talk about colors, shapes, and patterns in their environment
- Play board games
- Keep it fun!

DID YOU KNOW?

Developing gross motor skills will assist in the development of your child's fine motor skills.



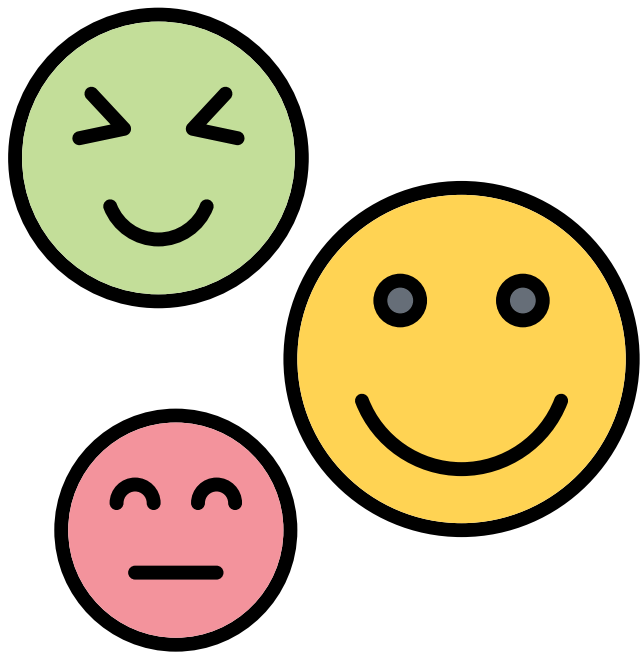
Students who have good core strength are able to attend better in class (sitting in circle time, writing at a table top, etc.)

HOW CAN I SUPPORT MY CHILD WITH MOTOR DEVELOPMENT...

- Play games that involve catching, running, jumping, throwing/kicking a ball, digging, climbing, etc.
- Do activities on an upright surface (painting on an easel, magnets on a fridge, etc.)
- Play-doh! (smash, pinch, roll, cut)
- Expose your child to cutting with child-sized scissors



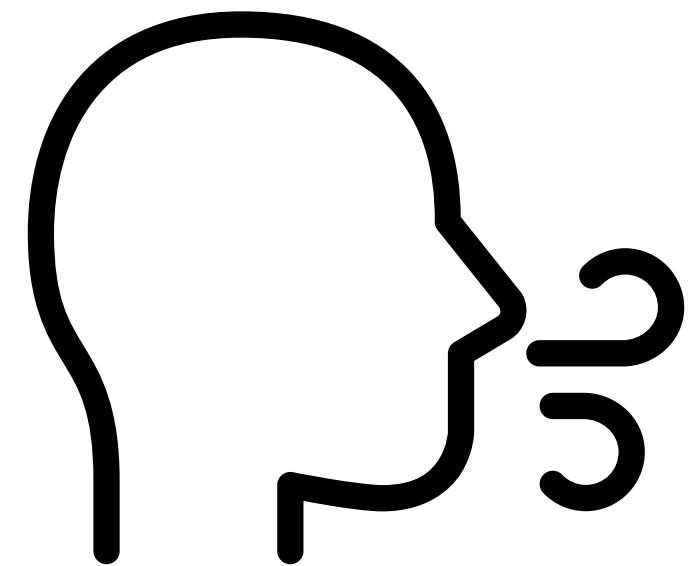
HOW CAN I SUPPORT MY CHILD WITH SOCIAL EMOTIONAL DEVELOPMENT...



**Help your child
label their
emotions**



**Show
empathy to
validate their
feelings**



**Teach your
child how to
cope**

HOW CAN I SUPPORT MY CHILD WITH THE TRANSITION TO SCHOOL...

- Discuss school in a positive manner:
 - Share in the excitement about the opportunity to go to school. Smile and say, "Have a great day! I'll see you soon!"
 - Share with your child about your appreciation for their teacher; it conveys the partnership.
- Implement a consistent home routine, including a bedtime routine at the beginning of summer.
- See additional resources based on individual needs (visual schedule, social story about a new school, potty-training challenge).



**Often times
transitions are more
challenging for the
parents than the
child.**



HOW CAN I SUPPORT MY CHILD WITH SELF-HELP SKILLS....

- If your child is not already potty trained, prioritize this skill-building over the summer. Include routines such as wiping, pants on/off, hand-washing, etc.
- Work on child opening snack containers and lunch boxes
- Cleaning up after a meal (trash away, wiping face and hands)
- Packing/unpacking backpack
- Taking jacket on/off (zippers, snaps, etc)
- Cleaning up toys
- Putting laundry away



RESOURCES



Morning Routine,
Visual Schedule

Potty Training
Challenge

*Social Narrative (story).
Going to School

*Video (story read aloud).

*For children that have difficulty
separating from family

*Calming/Coping
Supports

*Social Story.

SAVE THE DATES

- **Sneak-a- Peek- August 8, 2:00-3:00**
- **First Days of School- Aug. 9th, 10th, 11th
AM 8-11, PM 11:15-2:15**
- **AM/PM Class Assignments- Fri. Aug. 4th
at 3:00 PM**





Thank You!





QUESTIONS